



CANBERRA
GIRLS
GRAMMAR
SCHOOL

Just Cause:

A politics of justice and integrity

Mission Statement:

The House at Canberra Girls Grammar School aims to enable girls of character, competence, confidence and consideration to commit to be women of power to courageously lead change for an equitable and sustainable future.

Changing the world through Political Leadership



The House Strategic Plan 2020–2024

STRATEGIC PRINCIPLES	CHARACTER AND COMPETENCE: THE LEARNER		CONNECTION: THE WORLD		WHOLE-OF-SCHOOL FOCUS ON PURPOSE, ETHICS & WELLBEING	SUSTAINABILITY & RESPONSIBILITY		COMMUNICATING OUR CULTURE OF INNOVATION & EMPOWERMENT
HOUSE GOALS	1 To scaffold learning opportunities for each individual in The House to enhance her competence and deliberately develop character	2 To inspire and develop women who are independent, reflective and life-long learners and powerful practitioners	3 To educate politically aware students leading to their engagement in the political sphere	4 To strengthen the opportunities offered by The House through the development of strategic partnerships & alliances	5 To build a political community of practitioners who are astute, incisive, visionary, caring, inclusive and integrous	6 To develop a synergistic relationship between CGGS direction and the shapers of the future	7 To engender innovative, principled and visionary political experiences for CGGS students and members of the community	8 To develop, celebrate and communicate our vision for the future of women in power
OBJECTIVES	1.1 Design and implement developmental and sequential learning programs; mapping curriculum and co-curricular pathways 1.2 Offer a broad range of experiences and exposure to leading women of political vision 1.3 Encourage and facilitate students to engage with broader programs of politics and leading politicians and government office bearers	2.1 Celebrate and encourage student participation in leadership development and political praxis 2.2 Nurture the development of and praxis of critical analysis and deliberately constructed empathetic ethics 2.3 Explore opportunities work with and across faculties and through our Signature & Problem Based Learning programs	3.1 Focus and articulate evidence-based practice and research in the field of politics 3.2 Provide a leading and representative voice for political praxis in the ACT educational sphere and broader local and national communities 3.3 Facilitate cadetship style relationships with State and Federal politicians and lobbyists 3.4 Develop and mentor students towards the establishment of a CGGS Parliament in 2026	4.1 Identify and engage with like-minded up, down and peer organisations and educators in a broad range of settings 4.2 Design and implement connections with local political organisations and community groups 4.3 Map and elucidate pathways for CGGS graduates into political careers 4.4 Develop relationships with integrous world leaders of change	5.1 Identify and strengthen opportunities for collaboration between Junior and Senior School students and staff, the Board, and members of the wider community 5.2 Provide opportunities for parents to actively engage in developing and mentoring future leaders 5.3 Challenge the status quo of the CGGS community leading to greater student empowerment and increasing school adaptivity and impact	6.1 Attract like-minded thinkers and practitioners into alliances to progress pathways for CGGS development 6.2 Demonstrate inspiring models of exemplary political praxis 6.3 Recognise and promote the contribution of students and their participation in the broader political and educational communities 6.4 Role model and lead change in the education and schooling industries	7.1 Provide a mechanism for student-led mentoring of the upcoming generation 7.2 Identify, review and build upon links between curriculum, Debating and Public Speaking and other House programs 7.3 Develop and implement a financially sustainable business model to support the goals of The House 7.4 Increase and broaden political awareness within the student body and broader CGGS community 7.5 Facilitate student-led, designed, reviewed and refined change at CGGS	8.1 Design and establish a communication plan for The House 8.2 Build upon links with Grammarians and engage with the Gabriel Foundation and the Board 8.3 Provide staff with an understandable and transparent model to facilitate engagement 8.4 Provide bursaries to graduates of The House entering tertiary programs in politics