



CANBERRA GIRLS  
GRAMMAR SCHOOL

## STRATEGIC FRAMEWORK

2016  
— 20



**BE AUTHENTIC.**



## **Focus on the whole student**

Strategic Intent 1 \_\_\_\_\_ 8

## **Planning for future needs**

Strategic Intent 2 \_\_\_\_\_ 10

## **Developing and promoting areas of excellence**

Strategic Intent 3 \_\_\_\_\_ 12

## **Creating the future – New ways of learning**

Strategic Intent 4 \_\_\_\_\_ 14

# FROM THE PRINCIPAL & CHAIR OF THE BOARD



At Canberra Girls Grammar School we are fortunate to have an experienced and far-sighted School Board. The Senior Team at the School, led by the Principal, works closely with the Board to plan our strategy for the future.

This booklet outlines our strategic intents for the next five years. As with any strategy, the context in which we operate may change around us and our strategy may have to adjust and adapt. However, we believe these broad intents are student-focused and underpinned by our desire to provide the very best environment for teaching and learning in our School.

These strategic intents are supported by detailed operational planning by our School staff. We are grateful for their dedication and commitment to our students' education.

We hope you find this plan informative and we look forward to working with our community to achieve our goals.

*Anne Coutts*

**Anne Coutts**  
PRINCIPAL

*Belinda Moss*

**Belinda Moss**  
CHAIR OF THE BOARD

# VISION

Canberra Girls Grammar School aims to be an example of educational excellence by:

- **Delivering outstanding academic, pastoral and co-curricular programs**
- **Recruiting, developing and retaining high quality staff**
- **Building a caring, inclusive and nurturing school community**
- **Providing new ways of learning in an innovative, progressive and responsive educational environment.**



# VALUES

## **EVERY INDIVIDUAL MATTERS**

Each individual within the School community is important and will be treated with respect, kindness and fairness.

## **AN ANGLICAN SCHOOL**

Christian faith, ethos and values are a foundation for all that the School does. This enables the School to welcome and include all nationalities, faiths and backgrounds.

## **A LEARNING COMMUNITY**

Staff and students are encouraged to aim high and enjoy the challenge of change and development. We aim for the best quality possible in terms of teaching and learning, pastoral care, range of opportunities and the School's physical environment.

**BE YOURSELF.**





## STRATEGIC INTENT 1

# FOCUS ON THE WHOLE STUDENT

### INTENT

The School welcomes students of all abilities and backgrounds and aims to maximise the potential of every student wherever their skills and talents lie.

### ACTIONS

- A wide range of opportunities, both curricular and co-curricular, offer students the chance to participate and learn.
- A strong and focused pastoral care program provides support for students and promotes their well-being.
- Students' confidence and resilience is built as the School celebrates their achievement and effort.
- Well-qualified teachers challenge and engage students to embrace curiosity, independent thinking and creativity.
- Students are encouraged to be adaptable and willing to grasp new opportunities.
- Parents are informed about curriculum, attainment and progress and student success is enhanced when realistic and challenging targets for improvement are understood.

**Canberra Girls Grammar School values all our students as individuals.**

*“Our community creates something special that goes beyond bricks and mortar – a true sense of family and belonging which makes CGGS a truly exceptional school for girls.”*

# BE PREPARED.





## STRATEGIC INTENT 2

# PLANNING FOR FUTURE NEEDS

### INTENT

The School aims to maintain its strong financial position, balancing fee levels with desired school development and good quality resourcing.

### ACTIONS

- A ten year (2015–2025) Masterplan outlines proposed building and resourcing to keep the school environment innovative and engaging for student learning.
- The School Board and Development Department regularly explore future needs as the world of education changes and develops.
- A detailed program of staff recruitment supported by the Human Resources Department ensures high quality staff are employed.
- Focused and well-funded professional learning enables staff skills to be further enhanced.
- Regular scrutiny ensures the Health and Safety of students and staff.
- Funding is allocated to promote innovation and new ways of learning, with planning for new technologies and infrastructure.

**While buildings can enhance the educational experience, Canberra Girls Grammar School values most the quality of human interactions within these walls and spaces.**

*“Our students deserve nothing less from us than the very best we can deliver.”*

**Brett Easton, Recipient of the 2015 P&F Award for Teaching**

**BE INSPIRED.**



## STRATEGIC INTENT 3

# DEVELOP AND PROMOTE AREAS OF EXCELLENCE

### INTENT

The School is already well-known for certain areas of excellence and expertise and aims to further enhance these.

### ACTIONS

- As the only all-girls boarding school in the ACT, we continually review and revise the environment and resourcing for our boarding students.
- The School's award-winning Science Wing and Innovation Spaces on both campuses provide a firm foundation for STEM (science, technology, engineering and mathematics) innovation.
- A strong student leadership program for students of all ages encourages student skills in collaboration, leadership and teamwork.
- A broad and engaging language program and the international mindedness focus of the International Baccalaureate promotes students' development as a global citizens.
- The School's well-known varied and well-resourced co-curricular program is further enhanced as new opportunities are added.
- The establishment of a Music Academy within the School is currently underway.

**Canberra Girls Grammar School builds on its strengths to aim for constant improvement.**

*"CGGS has inspired me to become an engaged and passionate learner, with the belief I can achieve anything I put my mind to."*

*Annabel Laing, Year 12 student*

# BE CREATIVE.





## STRATEGIC INTENT 4

# CREATING THE FUTURE – NEW WAYS OF LEARNING

### INTENT

The rich possibilities that contribute to contemporary learning spaces are central to our plans for the future as is using new approaches and technologies that have a positive impact on student learning.

### ACTIONS

- Staff are encouraged to undertake action research projects and professional reading to identify emerging trends in education.
- The School uses the innovation spaces to research, trial and adopt new technologies.
- Student entrepreneurship is encouraged.
- Funding is allocated to new technologies following trials for impact on learning.
- Students are given opportunities for enquiry-based learning.
- Peer to peer learning and mentoring is encouraged where appropriate to enhance learning.

**Canberra Girls Grammar School believes that new approaches and new technologies can both increase student engagement and have a significant impact on their progress.**

*“Possibilities are endless with all the resources... for smiles to shine brighter, for imagination to soar higher.”*

*Jessica Heath, Year 6 student*

**BE AUTHENTIC.**

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